

## DESCRIPTORS FOR THE LINGUISTIC PROJECT

Mark	Class	Criteria
Greater than or equal to 80	I	The quality of the report is outstanding in terms of the breadth of knowledge and depth of understanding of the relevant issues. The research question is clearly identified and situated in its theoretical context. The research material has been obtained with skilful and intelligent application of collection techniques and/or experimental methodology. It is presented in a lucid, clear and well-organised way. The discussion is precise and thorough in its observation of the finer details. The analysis is strongly supported by a skilful application of linguistic analytic tools. The analysis is of very high quality and shows considerable originality, using theoretical/empirical research tools in a highly competent manner.
70-79	I	Reports falling within this category present the research material in a well-organised, scholarly and clear manner. The research question is clearly laid out and thoroughly addressed, and the research material has been obtained through careful application of collection techniques and/or experimental methodology. The discussion is thorough and accurate, and it is intelligently related to the relevant literature. The analysis shows some sophistication of argument, an excellent range of relevant knowledge, and occasional originality. The argumentation throughout is lucid, clearly written and well constructed.
60-69	Iii	A report which presents the research material in a clear and well-organised manner. The research question is clearly articulated, with reference to appropriate literature, and the analysis and data are related to it. The data have been obtained through systematic application of collection techniques and/or experimental methodology. The discussion of the facts reveals a good command of the subject matter. The analysis is supported by a good understanding of general linguistic issues, which are applied in an appropriate and relevant manner. The report is organised in a clearly argued and well-illustrated manner.
50-59	Iiii	A report which shows competence in the literature and original research presented. There is a research question, but it may lack in focus or clarity of exposition. The techniques and/or experimental methodology behind the collection of the research material have not been used in a rigorous manner, calling into question the validity of the data. There is some discussion and an analysis of the research material, with reference to general linguistic principles, albeit not necessarily relevant. However, the report lacks focus and suffers from weak organisation and the breadth of reference is restricted.
40-49	III	A report which presents the research material in some detail, and which shows some knowledge of the relevant issues. However, the application of collection techniques and/or experimental methodology lacks in rigour and seriously undermine the validity of the data, the understanding of wider issues is lacking in depth and breadth, the research question is only superficially addressed or poorly formulated, the analysis is only loosely related to the relevant issues and the organisation of the material is poor.
30-39	Pass	A report that is superficial in the presentation and understanding of the research material as well as of its significance. The research question lacks focus. The application of collection techniques and/or experimental methodology is flawed and compromises the validity of the data. The discussion of the data is also very superficial and its analysis shows very little or no awareness of linguistic principles. The report also suffers from serious lack of organisation.
Less than or equal to 29	Fail	A report with a very superficial presentation of the research material and a discussion that shows no understanding of even the most general linguistic principles. There is no identifiable research question, hardly any or no organisation at all, the data have been obtained in a totally unsystematic manner and little analysis is attempted.