

## **M.St. and M.Phil. Foundation Course Summer Reading List**

This document contains details of the **reading that you should do before arriving**.

The Faculty's intensive course in core branches of Linguistics is called the FOUNDATION COURSE. The Foundation Course is the Faculty's flagship course: it is a distinctive part of M.St. and M.Phil. courses and puts a core aim of the Faculty into practice. It leads the way to the further courses that you will choose. Teaching is via lectures and practical classes. The course is assessed by means of an examination called *Paper A: Linguistic Theory*, which M.St. (Advanced Study) students sit at the end of the final term of their course and M.Phil. students sit at the end of their first year.

Students begin the M.St. and M.Phil. courses with very different amounts of background in Linguistics. To ensure everybody reaches the same level while challenging you whatever your background, the Foundation Course trains everybody from the ground up. **It is a fast-moving course** and it is important that all students have done specific reading before they arrive.

### **Phonetics**

If you have little or no previous background in Phonetics, please read chapters 1–5 of **M. Davenport & S. J. Hannahs (2010), *Introducing Phonetics and Phonology*, 3rd edn., Routledge.**

If you have an intermediate-level background in Phonetics, please read **E. Zsiga (2013), *The Sounds of Language: an introduction to phonetics and phonology*, Wiley-Blackwell.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject:

**P. Ladefoged and S. Ferrari Disner (2004), *Vowels and Consonants*, 3rd edn., Wiley-Blackwell.**

**K. Johnson (2012), *Acoustic and Auditory Phonetics*, 3rd edn., Wiley-Blackwell.**

All students please also buy the following book before the course begins: ***Handbook of the International Phonetic Association: A Guide to the Use of the International Phonetic Alphabet*, Cambridge University Press (1999).**

### **Phonology**

If you have little or no previous background in Phonology, please read chapters 4, 6 and 7 of the following: **B. Hayes (2007), *Introductory Phonology*, Wiley-Blackwell.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **C. Gussenhoven & H. Jacobs (2011), *Understanding Phonology*, 3rd edn., Hodder Education.**

### **Syntax**

If you have little or no previous background in Syntax, please read **M. Tallerman (2020), *Understanding Syntax*, 5th edn., Routledge.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **E. van Gelderen (2010), *An Introduction to the Grammar of English*, 2nd edn., John Benjamins.**

## **Semantics**

If you have little or no previous background in Semantics, please read **P. Elbourne (2011), *Meaning: A Slim Guide to Semantics*, Oxford University Press.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **E. Coppock and L. Champollion (2022), *Invitation to Formal Semantics*.**

<https://eecoppock.info/bootcamp/semantics-boot-camp.pdf>

[Note: this builds on a classic textbook in the field, which is also worth checking out: **I. Heim & A. Kratzer (1998), *Semantics in Generative Grammar*, Blackwell.]**

All students please also buy the following book before the course begins: **D. Altshuler, R. Schwarzschild and T. Parsons (2019), *A Course in Semantics*, MIT Press**

## **Pragmatics**

If you have little or no previous background in Pragmatics, please read: **S. Chapman (2011), *Pragmatics*, Bloomsbury Publishing**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject:

**H. Kamp and U. Reyle (1993), *From Discourse to Logic*, Springer.**

**A. Kehler (2002), *Coherence, Reference, and the Theory of Grammar*, CSLI Publications.**