



We are delighted to release the first draft of the LingO 2026 programme! We will soon provide further details about the panel discussion and keynote speakers. If you are due to present and spot any mistakes, please send us an email.

LingO 2026 Conference Programme (Provisional)

Day 1 (Monday 22 nd June)	
09:30 – 09:50	Registration
09:50 – 10:00	Conference Opening
10:00 – 11:00	Plenary Talk by Professor Aditi Lahiri CBE FBA (University of Oxford) Title: <i>TBA</i>
11:00 – 11:30	Refreshment Break
11:30 – 12:00	Lucy Snowdon (University of Oxford) <i>Sociolinguistic factors conditioning morphosyntactic variation and change in Old English</i>
12:00 – 12:30	Giulia Caliò (University of Palermo) <i>The Trouble with Cypriot Glosses: Evidence and Attribution in Hesychius</i>
12:30 – 14:00	Lunch on your own
14:00 – 14:30	Tianfang Chen (University of Oxford) <i>Veridicality Alone is Not Enough for Coordination</i>
14:30 – 15:00	Ateş İsmail Çalisir (Georg August University of Göttingen) <i>Turkish QAC's: A Slack Regulator Approach</i>
15:00 – 15:30	Refreshment Break
15:30 – 16:00	Xiangyu Wang (University of Oxford) <i>Verb-Doubling (VD) in locative and directional types: same derivation?</i>
16:00 – 16:30	Tommaso Sgrizzi (Istituto Universitario di Studi Superiori) <i>Restructuring as Subevental Erosion</i>
16:30 – 17:00	Poster Session I
18:30 – 20:30	Drinks Reception & Meet-up Session

Day 2 (Tuesday 23rd June)

10:00 – 10:30 **Thomas Packer-Stucki** (Queen Mary University of London)
What then where: tracking the emergence of sociolinguistic competence using home, school, caregiver and community speech

10:30 – 11:00 **Liam Garside** (Newcastle University)
Diatopic variation in Spanish causatives: an empirical approach to structural analyses

11:00 – 11:30 **Refreshment Break**

11:30 – 12:00 **Jessica Goebel and Ailís Cournane** (New York University)
The role of accent strength and language in the development of linguistic bias

12:00 – 12:30 **Jiamin Cheng and Isabella Fritz** (University of Oxford)
Derivational morphology in word production: A novel experimental paradigm

12:30 – 14:00 **Lunch on your own**

14:00 – 14:30 **Victor Lacerda Siqueira** (New York University)
Reflexivity Across the Arab World: Towards an Understanding of Areal Distribution and Historical Development

14:30 – 15:00 **Yu Sun** (Sorbonne University)
Grammatical Number in Tuha Haoni

15:00 – 16:00 **Refreshment Break and Poster Session II**

16:00 – 17:00 **Plenary Talk by Professor Craig Sailor** (Trinity College Dublin - Coláiste na Tríonóide, Baile Átha Cliath)
Title: *TBA*

17:00 – 17:10 **Closing Remark**

Poster Session I (Monday 22nd June)

Benjamin LaFond (University of Cambridge)
Classical Nahuatl teachcauh and related forms

Miriam Sophie Schmidt (Georg August University of Göttingen)
Spaces of Mind - (Topological) Dimensions of Propositional Parthood

Rhythm Chauhan (Karlsruhe University of Education)
The Role of Bilingual Teachers in Shaping Input Quality and Advancing Linguistic and Cognitive Development in Secondary Education in Germany

Anastasiia Petrenko (University of Cambridge)
Construing the Present: Corpus Evidence for the Contrastive Potential of 'now' and 'nowadays'

Chloe Brewster (University of Nottingham)
Alsatian French: Negotiating the Standard and Regional Identity in Historical and Contemporary Language Commentaries

Yeheng Wu (University of Cambridge)
Exploring Tonal Assignment of English Loanwords in Standard Mandarin — a Corpus-based Study

Poster Session II (Tuesday 23rd June)

Vicky Hansly (Cardiff University)

The Madonna, the Whore, and the “Latina”: A corpus-assisted critical discourse analysis of stereotypical language in British news

Christopher Legerme (Massachusetts Institute of Technology)

Contextual Morphology and the Syntax-Phonology Interface, from Bantu to French Creole

Annalisa Torneo (University College London)

Content and Function Words in Speech Errors: A Lexical Retrieval Study

Tekla Gabunia (The University of Göttingen)

Agreement Beyond the Verb: -t as an addressee marker in Georgian

Yihang Zhong (The Chinese University of Hong Kong)

Aspect in Telicity Acquisition: Evidence from Mandarin Children

Md Monaem Hossain (Indian Institute of Technology Kharagpur)

L2 Vocabulary Development in Bi/Multilingual Students of South Asia

Dongmei Mo (The Hong Kong Polytechnic University)

3D Visual Context in Linguistics: Toward a Corpus for Context-Aware Language Use
