

MSt and MPhil Foundation Course Summer Reading List

This document contains details of the **reading that you should do before arriving**.

The Faculty's intensive course in core branches of Linguistics is called the FOUNDATION COURSE. The Foundation Course is the Faculty's flagship course: it is a distinctive part of MSt and MPhil courses and puts a core aim of the Faculty into practice. It leads the way to the further courses that you will choose. Teaching is via lectures and practical classes. The course is assessed by means of an examination called *Paper A: Linguistic Theory*, which MSt (Advanced Study) students sit at the end of the final term of their course and MPhil students sit at the end of their first year.

Students begin the MSt and MPhil courses with very different amounts of background in Linguistics. To ensure everybody reaches the same level while challenging you whatever your background, the Foundation Course trains everybody from the ground up. **It is a fast-moving course** and it is important that all students have done specific reading before they arrive.

Phonetics

If you have little or no previous background in Phonetics, please read **Ashby, Michael & John Maidment. 2005. *Introducing phonetic science*. Cambridge University Press.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject:

Ladefoged, Peter & Sandra Ferrari Disner. 2012. *Vowels and consonants*. 3rd ed. Wiley-Blackwell.

Johnson, Keith. 2011. *Acoustic and auditory phonetics*. 3rd ed. Wiley-Blackwell.

Phonology

If you have little or no previous background in Phonology, please read the following:

B. Hayes (2009), *Introductory Phonology*, Wiley-Blackwell. (Especially chapters 4, 6, 7 and 8). You should also ensure you have a basic understanding of morphological analysis (segmentation) - chapter 5.

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **C. Gussenhoven & H. Jacobs (2011), *Understanding Phonology*, 3rd edn., Hodder Education** [You may also read the 4th or 5th editions, though note the chapter titles between the 5th edition and others diverge more, though the coverage is similar]

You are also strongly encouraged (regardless of background) to examine chapters in the following Handbook to develop further interests in specific sub-areas in the subject:

Goldsmith, John A., Jason Riggle and Alan C. L. Yu (eds.) 2011. *The handbook of phonological theory*. 2nd edition. (Malden, MA: Wiley-Blackwell)

Syntax

If you have little or no previous background in Syntax, please read **M. Tallerman (2020), *Understanding Syntax*, 5th edn., Routledge.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **E. van Gelderen (2010), *An Introduction to the Grammar of English*, 2nd edn., John Benjamins.**

Semantics

If you have little or no previous background in Semantics, please read **P. Elbourne (2011), *Meaning: A Slim Guide to Semantics*, Oxford University Press.**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject: **E. Coppock and L. Champollion (2022), *Invitation to Formal Semantics*.**

<https://eecoppock.info/bootcamp/semantics-boot-camp.pdf>

[Note: this builds on a classic textbook in the field, which is also worth checking out: **I. Heim & A. Kratzer (1998), *Semantics in Generative Grammar*, Blackwell.]**

All students please also buy the following book before the course begins: **D. Altshuler, R. Schwarzschild and T. Parsons (2019), *A Course in Semantics*, MIT Press**

Pragmatics

If you have little or no previous background in Pragmatics, please read: **S. Chapman (2011), *Pragmatics*, Bloomsbury Publishing**

If you already have enough background to make an introductory book unnecessary, you are encouraged to read the following instead, to keep up and develop your interest in the subject:

H. Kamp and U. Reyle (1993), *From Discourse to Logic*, Springer.

A. Kehler (2002), *Coherence, Reference, and the Theory of Grammar*, CSLI Publications.